

Date: February 19, 2020
To: Board of Education Policy Committee
From: Shanice Brittany Clarke, Director of Community Engagement
Subject: Enrollment-related Policies - Community Session Feedback

BACKGROUND

To gather input on the enrollment-related policies under review, community input was solicited with the following groups or events:

- Tuesday 2/4 Focus Group at District Student Council
- Sunday 2/9 Focus Group at 2808 NE Martin Luther King Jr Blvd Suite B 11:00am-1:30pm
- Monday 2/10 Focus Group co-sponsored by Southeast Uplift at Grout 7:00-8:30pm
- Wednesday 2/12 Focus Group at Portland Association of Public School Administrators 4:15-5:00pm

Discussion questions were crafted with the support of the Racial Equity & Social Justice lens due to a recognition that historically underserved students and communities have had less access to participating in school district change or improvement. We believe that diverse communities have the insight that helps the district's ability to be responsive to the needs of every student, especially those who have been historically underserved.

ANALYSIS OF SITUATION

There were over 177 individual comments that were categorized with the Racial Equity & Social Justice Lens, by top policy reference themes.

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From: Shanice Brittany Clarke, Director of Community Engagement
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BACKGROUND

As part of the policy revision process, Portland Public Schools collected input through a public survey to gather input on the enrollment-related policies under review.

Discussion questions were crafted

Table 3. Public Survey Racial Equity & Social Justice Lens Analysis - Legacy Rule or sibling preference

a)Stakeholder Opposition b)Unintended Consequences on Populations	% who find Critical
The respondents who are in opposition to legacy rule indicate an imbalanced level of volunteerism/support at schools that become overcrowded, or highly desirable	24.6%
The respondents who prioritize socio-economic diversity over sibling preference to schools or programs acknowledge income segregation in district schools.	25.6%

STAFF RECOMMENDATION

This is an information item. Data will be compiled with other information gained on enrollment-related policies.